



Summer Training Student Survey

This form is to be completed by the *student* at the end of the Summer Training period. No grades will be recorded to the student unless he supplied this survey statement to the college.

This survey is intended to provide an opportunity to rate your training company and work experience, thereby providing information, which can improve this program. Please rate your feedback using the following rating scale: 5: completely agree, 4: agree to some extent, 3: neutral, 2: not agree to some extent, and 1: strongly not agree	
Student's Name:	Date:
Organization Name:	Term:
Topic	Rate
Question Regarding Education	
My education was sufficient to act effectively through the Summer Training	
My education being put to use	
I learned more by applying my education in the Summer Training	
Question Regarding Supervision	
My field supervisor generally satisfactory	
My field supervisor was available and ready for consultation	
Work directions and explanations were adequate	
Question Regarding Company	
I was treated very well by other organization employees	
The organization possess satisfactory equipment and work areas for the training	
The organization offered me very effective training program	
My training work was beneficial to the organization as well for me	
My training program was excellent in comparison to what I've heard about others	
I recommend other students to conduct training in this organization	

For each of the following questions please write a short statement expressing your opinion.

1. What do you like about this organization?
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Summer Training Student Survey (Cont.)

2. What do you not like about this organization?

3. Any suggestions?

4. Do you have any positive or negative comments on the total ST program?

Please evaluate your achievement level for the following program outcomes based on your practice in the Summer Training.

Student Outcomes		Level of achievement (1:5) 1 low, 5 high
(a)	An ability to apply knowledge of mathematics, science, and engineering	
(d)	An ability to function on teams	
(e)	An ability to identify, formulate, and solve engineering problems	
(f)	An understanding of professional and ethical responsibility	
(g)	An ability to communicate effectively	
(h)	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	
(j)	A knowledge of contemporary issues	
(k)	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	

Please select one.	<input type="checkbox"/>	Confidential for Departmental Administration only.
	<input type="checkbox"/>	OK for others to read.
Student's Signature:		